|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TLA Observation Suggested Template** | | | | | |
| **Name of Observer:** |  | **Directorate/**  **Department** |  | **SSA2\*** |  |
| **Location of activity:** |  | **Level** |  |
| **Teacher/Training Adviser name:** |  | **Course/**  **subject:** |  | | |
| **Session title:** |  | | | | |
| **Type & number of learners involved (highlight):** | | *Further Education* | *Higher Education* | *Apprentices/ Workplace Learners* | |
| **Date/time/**  **duration** |  | **Type of activity**  **(highlight)** | *Classroom*  *Online*  *Workshop/practical*  *Workplace* | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Professional Dialogue (Date)** | | | |
| **Enhanced practice** | **Embedded practice** | **Developing practice** | **Practice needs developed** |
| * Talk me through your development planning * Describe what you feel are your TLA strengths * What TLA strategies would you most like to develop? * What recent development activity has had the most impact on your practice? * What changes have you made to your TLA practice? * How do you stay current in your technical practice? * What barriers hold you back from fulfilling your TLA aspirations? * Why would you like the session you have identified to be observed? * What features would you like the observation to focus on? | | | |
| **Planning for learning** | | | |
| **Enhanced practice** | **Embedded practice** | **Developing practice** | **Practice needs developed** |
| * Short introduction to set the scene of the observation * Starting point information (profiles) * Schemes of Learning * Lesson Plans * Consideration of learning needs (Disadvantaged/ALS) | | | |
| **Assessment for learning & development feedback** | | | |
| **Enhanced practice** | **Embedded practice** | **Developing practice** | **Practice needs developed** |
| * Checking learning * Providing feedback towards development | | | |
| **Skills development** | | | |
| **Enhanced practice** | **Embedded practice** | **Developing practice** | **Practice needs developed** |
| * Specific vocational, academic and employment related skills that learner/s are developing * Quality of learner work produced (written, visual or practical) * English, maths and Digital skills | | | |
| **Knowledge development** | | | |
| **Enhanced practice** | **Embedded practice** | **Developing practice** | **Practice needs developed** |
| * Understanding of underpinning theories and concepts relating to the topic or session theme * Prior learning and development | | | |
| **Behaviours (Industry & learning)** | | | |
| **Enhanced practice** | **Embedded practice** | **Developing practice** | **Practice needs developed** |
| * Attendance and punctuality (readiness to learn) * Learners being ready with equipment and materials necessary to participate * Attitude toward learning (engagement, respect for peers and teacher/s) | | | |
| **Reflection** | | | |
| **Enhanced practice** | **Embedded practice** | **Developing practice** | **Practice needs developed** |
| * Reflection is made available to the observer * Reflection considers what went well * Reflection considers further development and how this will be taken forward | | | |

|  |
| --- |
| **Strengths** |
|  |

|  |
| --- |
| **Areas for Development** |
|  |

Author: Dan Braithwaite Lakes College